

NANCY A. JENNINGS, Ph.D.

Home Address:

1272 Glen Haven Lane
Batavia, OH 45103
Phone: (513) 253-2085
Email: NancyAJennings@gmail.com

Office Address:

School of Communication, Film, and
Media Studies
4230 Clifton Court Hall, M.L. 0184
University of Cincinnati
Cincinnati, OH 45221-0184
Phone: (513) 556-4456
Email: Nancy.Jennings@uc.edu

EDUCATION

Ph.D., Radio, Television, and Film; University of Texas, Austin, 2000
M.B.A., Marketing; DePaul University, 1996
B.S., Media Studies; University of Illinois, Urbana/Champaign, 1992

LEADERSHIP POSITIONS

2008-present Director, Children's Education and Entertainment Research (CHEER)
Lab, School of Communication, Film, and Media Studies
(formerly Department of Communication), University of Cincinnati
2023-2024 Interim School Director, School of Communication, Film, and Media
Studies, University of Cincinnati
2022-2023 Assistant Head, School of Communication, Film, and Media Studies,
University of Cincinnati
2022-2023 Director, Digital Engagement Certificate, School of Communication,
Film, and Media Studies, University of Cincinnati
2014-2018 Undergraduate Director, Department of Communication, University of
Cincinnati
2010-2011 Co-Director of Graduate Program, Department of Communication,
University of Cincinnati

ACADEMIC APPOINTMENTS

2025-present Niehoff Professor, School of Communication, Film, and Media Studies,
University of Cincinnati
2019-present Professor, School of Communication, Film, and Media Studies (formerly
Department of Communication), University of Cincinnati
Department of Journalism (Affiliate)
Department of Women's, Gender, and Sexuality Studies (Affiliate)
Center for Public Engagement with Science (Affiliate)
2010-2019 Associate Professor, Department of Communication, University of
Cincinnati
2004-2010 Assistant Professor, Department of Communication, University of
Cincinnati
2002-2004 Visiting Assistant Professor, Department of Communication Studies,
University of Michigan, Ann Arbor, MI

2001-2002 Post-Doctoral Research Associate, College of Communication, and
Lecturer, Department of Radio-Television-Film, University of Texas,
Austin, TX

PUBLICATIONS

Books

- Hains, R. C. & Jennings, N. A. (Eds.). (2021). *The Marketing of Children's Toys: Critical Perspectives on Children's Consumer Culture*. Palgrave.
- Jennings, N. A. & Mazarella, S. (Eds.) (2018). *20 Questions about Youth and the Media (2nd Edition)*. Peter Lang Publishing.
- Jennings, N. A. (2014). *Tween Girls and their Mediated Friends*. Peter Lang Publishing.

Refereed Articles

- Oh, D., Banjo, O., & Jennings, N. A. (2022). Whose voices count?: Sourcing U.S. American television news about the world. *International Journal of Communication, 16*, 4210-4230.
<https://ijoc.org/index.php/ijoc/article/view/18835/3877>
- Jennings, N. A., Rosaen, S., Banjo, O., & McCoy, V. (2022). Honesty, Morality, and Parasocial Relationships in Children's Media, *Journal of Children and Media, 16*(4), 575-586. <https://doi-org.uc.idm.oclc.org/10.1080/17482798.2022.2079695>
- Jennings, N. A., & Caplovitz, A. G. (2022). Media use and coping in tweens during the COVID-19 pandemic. *Journal of Child and Family Studies, 31*(6), 1511-1521.
<https://doi-org.uc.idm.oclc.org/10.1007/s10826-022-02252-x>
- Jennings, N. A., & Caplovitz, A. G. (2021). Parenting and Tweens' Media Use During the COVID-19 Pandemic. *Psychology of Popular Media, 11*(3), 311-315.
<http://dx.doi.org/10.1037/ppm0000376>
- Moses, A. M., Jennings, N. A., Bennett, C. M., Cregan, G. E., Maras, E. Q., & Saritoprak, S. N. (2019). Time, Access, Context and Beliefs: A Survey of Electronic Media in Early Childhood Settings. *Computers in the Schools, 36*(4), 274-292. <https://doi-org.uc.idm.oclc.org/10.1080/07380569.2019.1675033>
- Liao, T., Jennings, N. A., Dell, L., & Collins, C. (2019). Could the Virtual Dinosaur See You? Understanding Children's Perceptions of Presence and Reality Distinction in Virtual Reality Environments, *Journal of Virtual World Research, 12*(2).
<https://journals.tdl.org/jvwr/index.php/jvwr/article/view/7361>
- Jennings, N. A. (2017). Media and Families: Looking Ahead. *Journal of Family Communication, 17*(3), 203-207.
<https://doi.org/10.1080/15267431.2017.1322972>
- Banjo, O., & Jennings, N. (2016). Content Analysis of the Portrayal of White Characters in Black Films Across Two Decades. *Mass Communication and Society 20*(2), 281-309.
- Jennings, N. A., & Alper, M. (2016). Young Children's Positive and Negative Parasocial Relationships with Media Characters. *Communication Research Reports, 33*(2), 96-102.

- Moses, A. M., Jennings, N. A., Brod, R., Hooker, S. D., Cordell, B., & Sallee, T. (2014). The Effects of Literacy Messages in an Educational Television program: A Content Analysis and Experiment. *NHSA Dialog: The Research to Practice Journal for the Early Childhood Field*, 17(1), 20-35. Available online: <https://journals.uncc.edu/dialog/article/view/208>
- Moses, A. M., Jennings, N. A., Brod, R., Hooker, S. D., Cordell, B., & Sallee, T. (2014). How an Educational Television Program Depicts Literacy and How its Messages Affect Young Children's Literacy Attitudes. *NHSA Dialog: The Research to Practice Journal for the Early Childhood Field*, 17(1), 93-97. Available online: <https://journals.uncc.edu/dialog/article/view/146>
- Piotrowski, J. T., Jennings, N. A., & Linebarger, D. L. (2012). Extending the Lessons of Educational Television with Young American Children. *Journal of Children and Media*, 7(2), 216-234.
- Haas, S., Irr, M., Jennings, N., & Wagner, L. (2011). Communicating Thin: Stigma and the Co-Construction of Online Enabling Support Groups in the Pro-Anorexia Movement, *New Media & Society*, 13(1), 40-57.
- Seo, K. K., Curran, A., Jennings, N., & Collins, C. (2010). Creating a new mobile learning community with podcasting. *International Journal of Continuing Engineering Education and Life-Long Learning*, 20(1), 103-114.
- Jennings, N. A., Hooker, S. D., & Linebarger, D. L. (2009). Educational Television as Mediated Literacy Environments for Preschoolers, *Learning, Media and Technology*, 34(3), 229-242.
- Jennings, N. A., & Walker, B. (2009). Experiential Mediation: Making meaningful differences with the "Other Parent", *Journal of Family Communication*, 9, 3-22.
- Jennings, N., & Collins, C. (2008). Virtual or virtually U: Educational institutions in Second Life, *International Journal of Social Sciences*, 2(3), 180-186.
- Stout, P. A., Staiger, J., & Jennings, N. A. (2007). Affective Stories: Understanding the Lack of Progress of Women Faculty, *NWSA Journal*, 19(3), 124-144.
- Pike, J., & Jennings, N. (2005). The effects of commercials on children's perceptions of gender appropriate toy use. *Sex Roles*, (52), 83-91.
- Stout, P. A., Villegas, J., & Jennings, N. (2004). Images of mental illness in the media: Identifying gaps in the research. *Schizophrenia Bulletin*, 30(3), 543-561. <https://doi.org/10.1093/oxfordjournals.schbul.a007099>
- Wartella, E., & Jennings, N. (2001). The role of computers in children's lives. *The Future of children: Children and computer technology*, 10(2), 31-43.
- Wartella, E., & Jennings, N. (2001). New members of the family: The digital revolution in the home. *Journal of family communication*, 1(1), 59-69.

Book Chapters and Non-Refereed Articles

- Jennings, N. (2027). Teaching children and media. In S. Keith (Ed.), *Teaching Communication Vol. 3: Teaching journalism and media* (pp. 299-306), S. Keith (Ed.). Cognella.
- Jennings, N. A. (2025). Review of *Digital Girlhoods (2025)*: by, Phelps, K. A. 2025 *Digital Girlhoods*. Temple University Press. *Journal of Children and Media*, 1-3. <https://doi.org/10.1080/17482798.2025.2535800>

- Bond, B. J., Dill-Shackleford, K. E., Dibble, J. L., Gleason, T. R., Jennings, N., Rosaen, S. F., & Tukachinsky Forster, R. (2024). Parasocial relationships in children and teens. In D. A. Christakis & L. Hale (Eds.), *Children and screens: A handbook on digital media and the development, health, and well-being of children and adolescents*. Springer Nature.
- Jennings, N. A., & Bali, A. (2024). Significant Difference, Cultural Distance, and Cultural Humility in Children’s Media Research, *Journal of Content Community & Communication, Special Issue: Media and children – Intersections and Reflections*, 20(10), 4-7. <https://www.amity.edu/gwalior/jccc/pdf/02-doi-jccc-06-24.pdf>
- Jennings, N. & Hawkins, V. (2024). Chapter 25 Entertainment-Education Media: Where Learning Is Fun. In N. Bowman (Ed.), *Entertainment Media and Communication* (pp. 369-382). Berlin, Boston: De Gruyter Mouton. <https://doi-org.uc.idm.oclc.org/10.1515/9783110792881-026>
- Jennings, N. A. (2023). Parasocial Relationships and Young Children. In R. Tukachinsky Forster (Ed.), *Handbook of Parasocial Experiences*. (pp. 173-189), Oxford University Press.
- Haas, S. M., Jennings, N., & Chang, P. F. (2023). Online Negative Enabling Support Groups (ONESG) Theory: Understanding online extreme community communication promoting negative health behaviors. In L. Cariola (Ed.), *Eating Disorders in Public Discourse: Exploring Media Representations and Lived Experiences*. (pp. 199-221) Exeter, UK: University of Exeter Press.
- Jennings, N. A., Caplovitz, A. G., & Alper, M. (2022). Media Use Among Children with Chronic Health Conditions During the Early Days of the Coronavirus Crisis. In D. Lemish & M. Götz (Eds.), *Children worldwide and media in a time of pandemic*. (pp. 167-180). Peter Lang.
- Götz, M., & Jennings, N. A. (2022). Being an adolescent in the pandemic: Young people from Germany and the United States. In D. Lemish & M. Götz (Eds.), *Children worldwide and media in a time of pandemic*. (pp. 181-194). Peter Lang.
- Jennings, N. A. & Cook, J. (2021). Toys that Train the Tots: Fisher-Price’s Smart Toys in the Digital Age. In R. C. Hains and N. A. Jennings (Eds.), *The Marketing of Children’s Toys: Critical Perspectives on Children’s Consumer Culture*. (pp. 125-142). Palgrave.
- Jennings, N. & Caplovitz, A. (2020). “Die Bildschirme halten uns am Leben”: US-AMERIKANISCHE KINDER MIT CHRONISCHEN KRANKHEITEN IN DER COVID-19-PANDEMIE. (English: “Screens are keeping us alive”: U.S. children and the role of media literacy in the COVID-19 pandemic) *TelevIZion*, 33(2), 26-28. Available: https://www.br-online.de/jugend/izi/deutsch/publikation/televizion/33_2020_2/Jennings_Caplovitz-Die_Bildschirme_halten_uns_am_Leben.pdf
- Jennings, N. A. (2020). Family Practices and Digital Technology. In L. A. Lievrouw and B. D. Loader (Eds.), *The Handbook of Digital Media and Communication* (pp. 154-165). New York: Routledge.
- Götz, M., Mendel, C., Lemish, D., Jennings, N., Hains, R., ... Yee, A. (2020). Children, COVID-19 and the media: A Study on the Challenges Children are Facing in the 2020 Coronavirus Crisis. *TelevIZion*, 33, 4-9. Available: <http://www.br->

- [online.de/jugend/izi/english/publication/televizion/33_2020_E/Goetz_Mendel_Lemish-Children_COVID-19_and_the_media.pdf](http://www.br-online.de/jugend/izi/english/publication/televizion/33_2020_E/Goetz_Mendel_Lemish-Children_COVID-19_and_the_media.pdf)
- Jennings, N. A. (2019). Mobilizing Adult Fans of LEGO: Playing Well into Adulthood. In R. Hains and S. Mazzarella (Eds.), *More Than Just Bricks: Critical Perspectives on LEGO in Popular Culture* (pp. 221-243). Cham, Switzerland: Palgrave Macmillan.
- Jennings, N. A. (2018). Why do kids think Dora the Explorer is their friend? In N. A. Jennings & S. R. Mazzarella (Eds.), *20 questions about youth and the media, 2nd Edition* (pp. 125-135). New York: Peter Lang.
- Jennings, N. A. (2017). Teen Drama and Gender in the US: Two Moms, a Transgender Teen, and One Family on *The Fosters*. In D. Lemish & M. Götz (Eds.), *Beyond the Stereotypes? Images of Boys and Girls, and their Consequences* (pp. 43-51). Göteborg: Nordicom.
- Jennings, N. A. (2017). One Choice, Many Petals: Reading the Female Voice of Tris in the Divergent series. In T. Classen & H. Hassel (Eds.), *Gender(ed) Identities: Critical Rereadings of Gender in Children's and Young Adult Literature* (pp. 102-116). New York: Routledge.
- Jennings, N. A. (2016). I am who I am. *TelevIZion*, 29, 33-35. Available: http://www.br-online.de/jugend/izi/english/publication/televizion/29_2016_E/Jennings-I_am_who_I_am.pdf
- Jennings, N. A. with Gruber, F., Lahusen, S., Hildebrand, E., Koray, S., Baykal, G. E., Gomez, P., Toro, Y., Klempin, A., Sirichotchumnarn, P., Termsirikamol, W., Talbot, S., Stein, K. & Götz, M. (2016). What shapes my self, *TelevIZion*, 29, 14-19. Available: http://www.br-online.de/jugend/izi/english/publication/televizion/29_2016_E/Jennings_Gruber_Lahusen-What_shapes_my_self.pdf
- Jennings, N. & Wartella, E. (2013). Technology and the family. In A. Vangelisti (Ed.), *The handbook of family communication, 2nd Edition* (pp. 448-462) Mahwah, NJ: Lawrence Erlbaum Associates.
- Jennings, N. A. (2013). And Now a Click from Our Sponsors: Changes in Children's Advertising in the United States. In A. N. Valdivia (Gen. Ed.) & S. R. Mazzarella (Ed.), *The international encyclopedia of media studies. Vol. 3: Content and representation* (pp. 54-73). Oxford, UK: Blackwell.
- Jennings, N., & Wartella, E. (2012). Hazards and possibilities of commercial media in the schools. In D.G. Singer & J.L. Singer (Eds.), *Handbook of children and the media, 2nd Edition*. (pp. 553-66). Thousand Oaks, CA: Sage Publications.
- Collins, C., & Jennings, N. (2007). Emerging "Best Practices" for Campus Builds in Second Life. In D. Livingston and J. Kemp (Eds.) *Proceedings of the Second Life Education Workshop 2007: Part of the Second Life Community Convention 2007*, (pp. 78-81). Available from: <http://cis.paisley.ac.uk/livi-ci0/slccedu2007rev2.doc>
- Jennings, N. (2007). Advertising, Viewer age and. In J. J. Arnett (Ed.) *Encyclopedia of children, adolescents, and the media*, (pp. 55-56). Thousand Oaks, CA: Sage Publications.

- Jennings, N. (2007). Advertising, Deceptive practices in. In J. J. Arnett (Ed.) *Encyclopedia of children, adolescents, and the media*, (pp. 21-23). Thousand Oaks, CA: Sage Publications.
- Jennings, N. (2007). Advertising and consumer development: In the driver's seat or being taken for a ride? In S. R. Mazzarella (Ed.), *20 questions about youth and the media*, (pp. 103-116). New York: Peter Lang.
- Jennings, N. A., & Wartella, E.A. (2007). Advertising and consumer development. In N. Pecora, J. P. Murray, and E. A. Wartella (Eds.), *Children and television: 50 Years of research*, (pp. 149-182). Mahwah, NJ: Lawrence Erlbaum Associates.
- Jennings, N. & Wartella, E. (2004). Technology and the family. In A. Vangelisti (Ed.), *The handbook of family communication*, (pp. 593-608). Mahwah, NJ: Lawrence Erlbaum Associates.
- Jennings, N. (2002). Advertising, branding, and consuming – The ABC's of marketing in American schools. In F. Hansen, J. Rasmussen, A. Martensen, & L.B. Christensen (Eds.), *Children – Consumption, advertising, and media*, (pp. 283-298). Denmark: Samfundslitteratur.
- Wartella, E., & Jennings, N. (2001). Hazards and possibilities of commercial TV in the schools. In D.G. Singer & J.L. Singer (Eds.), *Handbook of children and the media*, (pp. 557-570). Thousand Oaks, CA: Sage Publications.
- Wartella, E., Olivarez, A., & Jennings, N. (1998). Children and television violence in the United States. In U. Carlsson & C. von Feilitzen (Eds.), *Children and media violence*, (pp. 55-62). Kungälv, Sweden: Livréna Grafiska AB.
- Reprinted as Wartella, E., Olivarez, A., & Jennings, N. (2002). In D. McQuail (Ed.), *McQuail's reader in mass communication theory*, (pp. 398-405). London: Sage Publications Ltd.
- Whitney, C., Wartella, E., Lasorsa, D., Danielson, W., Olivarez, A., Jennings, N., & Lopez, R. (1998). Television violence in "reality" (non-fictional) programming: University of Texas at Austin Study. In Center for Communication and Social Policy (Ed.), *National television violence study, Volume 3*, (pp. 221-284). Thousand Oaks, CA: Sage Publications.
- Wartella, E., Whitney, C., Lasorsa, D., Danielson, W., Olivarez, A., Lopez, R., Jennings, N. & Klijn, M. (1998). Television violence in "reality" programming: University of Texas at Austin Study. In Center for Communication and Social Policy (Ed.), *National television violence study, Volume 2*, (pp. 205-266). Thousand Oaks, CA: Sage Publications.

Scholarly Work in Progress

- Jennings, N., Cingel, D., and Krcmar, M.: Human and animal animation
 Jennings, N., Merrill, K. and Moore, R.: Children and social robots
 Jennings, N., Zanotti, L., Moranski, K.: Indigenous VR Digital Storytelling and the Environment

FUNDED GRANTS AND CONTRACTS

- \$10,000, Principal Investigator, Dell Technologies, 2025-, “Children and Digital Avatars” with co-PI Ryan Moore and Kelly Merrill, Jr.
- \$5,000, Principal Investigator, Bearcat AI, University of Cincinnati 2025-, “Child-AI Social Interaction: Ethical Engagement with AI Agents with co-PI Kelly Merrill, Jr. and Ryan Moore
- \$1,000, Niehoff Center for Film and Media Studies, 2024-2025, “Video contribution to the Prix Jeunesse production of *WeMe’s Nature World*”
- \$20,000, Principal Investigator, Community Change Collaborative, Office of Research with co-PI Sarah Schroeder, 2022
- \$1,000, University of Cincinnati University Honors Program, Summer Mentor, 2022
- \$14,700, UCForward, 2021-2022, “Media Literacy, Storytelling, and Change” with co-PI Sarah Schroeder
- \$2,000, Niehoff Center for Film and Media Studies, 2021-2022, “Media Literacy, Storytelling and Change: Voices of urban teens living through the COVID-19 pandemic”
- \$2,000, Niehoff Center for Film and Media Studies, 2021-2022, “Youth, News, and Misinformation in the 21st Century”
- \$4,000, Taft Research Center, Disruption Research, 2020-2021, “COVID-19, Children's Media, and Resilience”
- \$1,500, Niehoff Center for Film and Media Studies, 2020-2021
- \$1,000, University of Cincinnati University Honors Program, Summer Mentor, 2020
- \$10,000, University of Cincinnati Digital Scholarship Center Mellon Subaward, 2019-2020.
- \$1,000, University of Cincinnati University Honors Program, Summer Mentor, 2019
- \$10,000, Co-Principal Investigator, Scripps Howard Foundation, 2017-2018, “Journalism Grant.”
- \$6,000, Co-Principal Investigator, UC Forward Community Collaborative Grant, 2015-2016, “Digital Media and App Production and Media Literacy.”
- \$3,000, UCLEAF Branch Award, University of Cincinnati, 2015-2016, “Identity in Children’s Educational Media.”
- \$7,875, Co-Principal Investigator, Murray and Agnes Seasongood Good Government Foundation (7/14-7/15), "Reaching the Audience: Outreach for the Ohio American Trustees Project."
- \$3,015, UC International Program Development Faculty Award, University of Cincinnati, 2014.
- \$20,000, Co-Principal Investigator, Murray and Agnes Seasongood Good Government Foundation (6/12-6/13), "Ohio American Trustees: Inspiring a Nation through Civic Literacy."
- \$2,103, University of Cincinnati Faculty Development Research Council, Individual Grant, (6/11-6/12).
- \$25,000, Co-Principal Investigator, University of Cincinnati, Interdisciplinary Undergraduate Research Council (7/09-12/10), "Doing it: Healthy Habits for Kids: A School-Based Intervention to Improve Children’s Physical Activity and Eating Habits."

\$275,000, Principal Investigator, subcontract from the University of Pennsylvania (via Corporation for Public Broadcasting/US Department of Education, Institute for Education Sciences) 9/07 – 09/10), "Ready to Learn Children and Media."

\$50,000, Principal Investigator, subcontract from the University of Pennsylvania (via Corporation for Public Broadcasting/US Department of Education, Institute for Education Sciences) 1/07 - 3/08), "Characters and Learning Outcomes."

\$900, Principal Investigator, University of Michigan, Ann Arbor, Undergraduate Research Opportunity Program (9/03-5/04), "Children's television programs."

\$900, Principal Investigator, University of Michigan, Ann Arbor, Undergraduate Research Opportunity Program (9/03-5/04), "Children's television advertising."

\$36,500, Co-Principal Investigator, Hogg Foundation, (9/02-6/04) "Mental illness stigma, television and children."

Invited Lectures and Panels

"News for Youth: Visioning and Producing News for Kids" Communication Talk, Episode 23. (August 5, 2021). Recording available: <https://www.youtube.com/watch?v=SNbMM7VzmZ0>

"Coping, Connecting, and Critical Viewing: Youth and the Media in COVID-19" (September 2, 2021). World Human Sciences & Management Conference. Recording available: <https://www.facebook.com/cardodisha.001/videos/527954524961066>

"What We Know and What We Have Learned about Developmentally Appropriate Technology Use" (June 10, 2021). National Association for the Education of Young Children (NAEYC).

"The Role of Media to Fight COVID-19" Communication Talk, Episode 16. (February 18, 2021). Recording available: <https://www.youtube.com/watch?v=-p3JV89-YUU>

"Children, Media and COVID-19 – Researcher in Commitment to Children." Prix Jeunesse Festival. Munich, Germany. (June 7, 2020). Recording available: <https://prixjeunesse.de/recordings-of-live-streamed-sessions/>

"Children, Media and COVID-19" Coping, Community, & COVID Panel (May 28, 2020). Faculty Enrichment Center. University of Cincinnati.

"Mediatization and Family: Reflections on the Digital Surge." Trust, control, and privacy: Mediatisation of childhood and adolescence in the digital age (International Communication Association Preconference). Prague, Czech Republic (May, 2018).

"Social Media Mentoring: Families and Their Devices" Social Media Week. Cincinnati, OH (April, 2017).

"Teens, Fake News, and Social Media." Implications of the Current Digital Media Environment on Journalism, Communication, and PR panel for Social Media Week. Cincinnati, OH (April, 2017).

"Changing the Norm: Transgender Teens and Lesbian Parents in Youth Media" Kunz Center for Social Research, Family and Gender Workshop. Cincinnati, OH (March, 2017).

- “Gotta catch ‘em all: Uses and Abuses of Pokemon Go.” An Academic Primer on Pokémon Go panel for the Center for Film and Media Studies, German Studies, Digital Media Collaborative, and the UC Game Lab. Cincinnati, OH (August, 2016).
- “News and Public Policy.” Presentation at Ludwig Maximilian University of Munich, Munich, Germany (May, 2016).
- “Qualitative Research Methods.” Presentation at Ludwig Maximilian University of Munich, Munich, Germany (May, 2016).
- Panelist. Identity Night at Prix Jeunesse, Munich, Germany (May, 2016).
- “Fandom on Facebook: The Social Television Experience.” Presentation at University of Cincinnati Social Media Week, Cincinnati, OH (March, 2016).
- Panelist. Challenges of research involving online social networks. Panel presentation for Center for Clinical and Translational Science and Training (CCTST) Forum at Cincinnati Children’s Hospital and Medical Center, Cincinnati, OH, (March, 2012).
- “Stigma, Mental Illness, and the Media.” National Institute of Mental Health, Washington, DC, (July, 2002).

CONFERENCE PARTICIPATION*

*Excludes serving numerous chair and panel respondent duties at NCA and ICA.

- Jennings, N., Dell, L. & Schroder, S. (October, 2025). Making an Impact Through Informal Educational Spaces for Children. Poster at the Ohio Communication Association, Delaware, OH.
- Harness, D., Bali, A., & Jennings, N. (July, 2025). Cultural Narratives of Resilience in Climate Change Discourse on YouTube. Presented at International Association for Media and Communication Research, Singapore.
- Jennings, N. (October, 2024). News for kids: A content analysis of *NBC Nightly News: Kids Edition*. Presented at the Ohio Communication Association, Cleveland, OH.
- Jennings, N. (October, 2023). Panelist: Utilizing Research Methods Within and Beyond the Academy. Presented at the Ohio Communication Association, North Canton, OH.
- Jennings, N. (August, 2023). Panelist: The Value of Entertainment Scholarship for Theory and Research. Presented at the Association for Education in Journalism and Mass Communication in Washington, DC.
- Jennings, N. (May, 2023). Discussant: Media Entertainment as an Authentic Field of Study: 21st Century Answers to Age-Old Questions. Presented at the International Communication Association in Toronto, Canada.
- Hawkins, V., Jennings, N., Jones, S. (November, 2022). Doc McStuffins: The Transformative Power of Representation in Children’s Programming. Presented at National Communication Association, New Orleans, LA.
- Jennings, N. A. (July, 2022). Media Literacy, Storytelling, and Change: Exploring Identity and Media Literacy with POV Films. Presented at National Association for Media Literacy Education, Virtual.
- Jennings, N. A. (May, 2022). Mind the Gap: News for Youth in the U.S. Presented at the International Communication Association, Virtual.

- Jennings, N. A. (October 2021). Digital Visualization, Media History, and Open-Source Tools: Building Skills and Knowledge through Online Timelines. Presented at the Ohio Communication Association, Virtual.
- Alper, M., Jennings, N. A., & Caplovitz, A. (May, 2021). Children living with chronic illness, disability, and the media during the coronavirus crisis. Presented at the International Communication Association, Virtual.
- Jennings, N., & Götz, M. What adolescents gain out of the crisis. (May, 2021). Presented at the International Communication Association, Virtual.
- Oh, D., Banjo, O., & Jennings, N. (May, 2021). Whose Voices Count?: Sourcing U.S. American Television News About the World. Presented at the International Communication Association, Virtual.
- Jennings, N., Rosaen, S., Banjo, O. & McCoy, V. (November, 2020). Trust, Race, and Representation in Children's Media. Presented at the National Communication Association, Virtual.
- Jennings, N. A. (October, 2019). "It's All about the Brick:" Mobilizing Adult Fans of LEGO. Presented at the Midwest Popular Culture Association, Cincinnati, OH.
- Jennings, N. A. (October, 2019). People REACT to media, G.I.F.T. presentation. Presented at Ohio Communication Association, Cincinnati, OH.
- Jennings, N. A., Chauveau, P., & Jennings, W. P. (October, 2018). Political Polarization, Media, & Common Ground. Presented at Ohio Communication Association, Orrville, OH.
- Moses, A. M., Jennings, N. A., Bennett, C. M., Cregan, G., Maras, E., & Saritoprak, S. N. (April, 2018). Time, Access, Context and Beliefs: A Survey of Electronic Media in Early Childhood Settings. Presented at American Educational Research Association, NY, NY.
- Jennings, N. A., Liao, T., Dell, L., & Collins, C. (April, 2018). Virtual Reality, Children, and Dinosaurs. Presented at the IT Research Symposium, IT Expo, Cincinnati, OH.
- Calfano, B., Jennings, N. A., Chauveau, P. & Mukherjee, P. (April, 2018). Finding Common Ground: Political Polarization and Community Dialogue. Presented at the 10th Equity and Inclusion Conference, Cincinnati, OH.
- Jennings, N. (August, 2017). Examining the Pinkification of STEM toys: Debating the science of gendering STEM toys. Presented as a high density panel at the Association for Education in Journalism and Mass Communication, Chicago, IL.
- Jennings, N. (October, 2016). Strong Females in Youth Dystopian Literature: Reading the Female Voice of Tris in the *Divergent* series. Presented at Midwest Popular Communication Association, Chicago, IL.
- Jennings, N., & Talbot, S. (October, 2016). Making Meaning in the Cloud: Word Clouds for Qualitative Data Analysis and Presentation. Short Course presented at Ohio Communication Association, Ashland, OH.
- Panelist. (October, 2016). Researching, Applying to, and Selecting a Graduate Program: Tips from OCA Partners. Ohio Communication Association, Ashland, OH.
- Rosaen, S., & Jennings, N. A. (June, 2016). Children who Trust in the Real-World also Trust Characters in the Para-World. Presented in the Children, Adolescents and the Media Division Poster Session at the Annual Meeting of the International Communication Association (ICA), Fukuoka, Japan.

- Panelist. (March, 2016). Teaching Digital Diversity and Inclusion. 8th Annual Diversity & Inclusion Conference, Cincinnati, OH.
- Ige, TMJ, BRA Wilson, and NA Jennings. (February, 2016). Advertising Tobacco Products Across Time: Comparing Pre-1970 Cigarette to Current Online E-cigarette Advertisements. Association for Marketing & Health Care Research, Crested Butte, CO.
- Jennings, N. (October, 2015). Parasocial Mourning: Audience Response to the Death of Derek Shepherd in *Grey's Anatomy* #RIPDerek #RIP McDreamy. Midwest Popular Culture Association, Cincinnati, OH.
- Wilson, B. R. A., Jennings, N. A., Hesse J. P., & Elmore, S.I. R. (February, 2015). Advertising Food Items to Children Across Time: Comparing Broadcast and Cable Advertisements in 2007 and 2012. Association for Marketing & Health Care Research, Steamboat Springs, CO.
- Banjo, O., Jennings, N. A., & Dorsett, N. (August, 2014). Content Analysis of the Portrayal of White Characters in Black Films Across Two Decades for the Minorities and Communication Division for the Association for Education in Journalism and Mass Communication, Montreal, Canada.
- Wilson, B. R. A., Jennings, N. A., Elmore, S. I. R. & Hesse, J. P. (February, 2014). A food content analysis of two children's shows. Association for Marketing & Health Care Research, Telluride, CO.
- Jennings, N. (June, 2013). Preconference on Teaching Children's Media for the Children, Adolescents, and Media Division for the International Communication Association Conference, London, UK.
- Alper, M., & Jennings, N. (June, 2013). Young children's positive and negative parasocial relationships with media characters. Presented in the Children, Adolescents and the Media Division at the 63rd Annual Meeting of the International Communication Association (ICA). London, UK.
- Wilson, B. R. A., Jennings, N. A., Hesse J. P. & Elmore, S. I. R. (March, 2013). A health content analysis of commercials for two children's shows. Association for Marketing & Health Care Research, Big Sky, MT.
- Jennings, N., Moses, A., & Sallee, T. (November, 2011). Parental Mediation: Implications on Children's Outcomes. Presentation in the Mass Communication Division for the National Communication Association, New Orleans, LA.
- Jennings, N., & Lapierre, M. (November, 2011). Children's Parasocial Relationships with Trade Characters. Paper presentation in the Mass Communication Division for the National Communication Association, New Orleans, LA.
- Lapierre, M., and Jennings, N. (May, 2011). Children and Trade Characters: Predicting Recognition and Knowledge of Character's Business Function. Poster presentation in the Children, Adolescents, and Media Division for the International Communication Association Conference, Boston, MA.
- Jennings, N. (May, 2011). Couch potatoes into jumping beans: New understandings of children, media use, and obesity. Presentation at the Cincinnati Diabetes and Obesity Center Research Retreat, Cincinnati, OH.
- Haas, S. M., Irr, M. E., Jennings, N., and Wagner, L. M. (April, 2010). Communicating thin: Stigma and the co-construction of online enabling support groups in the pro-

- anorexia movement. Paper presentation in the Health Communication Division for the Central States Communication Association Conference, Cincinnati, OH.
- Jennings, N. (April, 2010). Mario vs Peach: Gender in Young Children's Video Game Play. Presentation in the Women's Caucus for the Central States Communication Association Conference, Cincinnati, OH.
- Jennings, N. (November, 2009). From Sugar-Plums to Bratz Dolls and Cell Phones: Children's Christmas Wishes and Advertising. Presentation in the Mass Communication Division for the National Communication Association Conference, Chicago, IL.
- Jennings, N. (November, 2009). Not Your Parents' 30-Second Commercial: Targeting Kids through Non-traditional Media and with Non-Traditional Products. Presentation in the Mass Communication Division for the National Communication Association Conference, Chicago, IL.
- Jennings, N., Hooker, S., & Linebarger, D. (October, 2009). Educational Television and Children: Watching children watch *Super Why!* Presentation at the Annual meeting of Mid-Western Educational Research Association (MWER), St. Louis, MO.
- Jennings, N., & Collins, C. (November, 2008). To speak or not to speak: Use of voice in Second Life. Presentation in the Human Communication and Technology Division for the National Communication Association Conference, San Diego, CA.
- Seo, K, Curran, A., Jennings, N., & Collins, C. (November, 2008). Lesson on Demand!: Mobilizing Classroom Learning with Podcasts. Presentation at the Association for Educational Communications and Technology (AECT) 2008 Annual Conference, Orlando, FL.
- Collins, C., Jennings, N., Duke, C., & Roosa, K. (April, 2008). Second Life Bootcamp. Preconference workshop for the US Distance Learning Association Annual National Conference, St. Louis, MO.
- Duke, C., Roosa, K., Collins, C., & Jennings, N. (March, 2008). Second Life Bootcamp. Preconference workshop for the Texas Distance Learning Association Annual National Conference, Galveston Island, TX.
- Collins, C., Anderson, E., & Jennings, N. (March, 2008). Second Life Bootcamp. Preconference workshop for the Ohio Digital Commons for Education, Columbus, OH.
- Jennings, N. (November, 2007). "And Now a Click from our Sponsors": Websites and Marketing for the Child Audience. Presentation in the Mass Communication Division for the National Communication Association Conference, Chicago, IL.
- Jennings, N. (November, 2006). Podcasting, distance education, and mass communication: Becoming the topic of study. Presentation in the Instructional Development Division for the National Communication Association Conference, San Antonio, TX.
- Jennings, N. (August, 2006). Advertising and promotions in children's programs in the new millennium. Refereed Paper Poster Session at the Association for Education in Journalism and Mass Communication, San Francisco, CA.
- Pecora, N., Jennings, N., Eakin, M., and MacDonald, S. (May, 2005). What's the web got to do with it?: The state of children's television advertising revisited. Paper

- presented at the International Communication Association Conference, New York, NY.
- Stout, P., Jennings, N., and Kim, H. (May, 2004). Assessing the Use of Mental Illness References During Prime-Time Television. Presentation in the Health Communication Division for the International Communication Association Conference, New Orleans, LA.
- Panelist. (November, 2003). Family communication: Theory, developmental issues, and context. Presentation in the Family Communication Division for the National Communication Association Conference, Miami Beach, FL.
- Staiger, J., Stout, P., and Jennings, N. (May, 2003). Promotion and senior women faculty: A study of the status of tenured faculty women. Paper presented at the International Communication Association Conference, San Diego, CA.
- Jarvis, S., Jennings, N., Jennings, W. & Pharr, J. (November, 2002). Candidates and young Americans discuss the youth vote: A closer examination of the cycle of neglect. Top Paper in Political Communication for the National Communication Association Conference, New Orleans, LA.
- Jennings, N. (May, 2001). Commercialization in the schools. Paper presented at the International Communication Association Conference, Washington, DC.
- Jennings, N. (April, 2001). Children's use of technology in multiple settings. Paper presented at the Biennial Meeting of the Society of Research in Child Development, Minneapolis, MN.
- Jennings, N. (November, 1999). Young characters in violent reality television programs, 1994-1997. Poster session presented at the National Communication Association Conference, Chicago, IL.
- Jennings, N. (April, 1999). Depictions of children in violent reality programs, 1996-1997. Poster session presented at the Biennial Meeting of the Society of Research in Child Development, Albuquerque, NM.
- Jennings, N. (June, 1998). Media literacy and child development. Paper presented at the National Media Literacy and Media Citizenship Conference, University of Alabama at Birmingham.

REPORTS

- Caplovitz, A., Salone, T., Jennings, N. A., & Sheehan, K. (2024). *Evaluating the Odd Squad Math Game Dicey Escape An Analysis of Its Appeal and Educational Impact*. PBSKids.
- Jennings, N. A. (2018). *Evaluation of Growing Up WILD Workshops (2018): Report submitted to CET/ThinkTV*. Cincinnati, OH: University of Cincinnati.
- Jennings, N. A. (2018). *Evaluation of REACH program: Observations and Parent Surveys*. Cincinnati, OH: University of Cincinnati.
- Jennings, N. A. (2013). *Evaluation of Growing Up WILD Workshops (2013): Report submitted to CET/ThinkTV*. Cincinnati, OH: University of Cincinnati.
- Jennings, N. A. (2013). *The State of the Afterschool Workforce in Ohio: A report submitted to the Ohio AfterSchool Association*. Cincinnati, OH: University of Cincinnati.

- Jennings, N. A. (2013). *Super Readers at CET/ThinkTV: An Evaluation of Super WHY! Reading Camps*. Cincinnati, OH: University of Cincinnati. Available: http://www.cincy-americangraduate.org/docs/SuperWhy_Full_Report_FINAL_042913.pdf
- Jennings, N. A. (2012). *Evaluation of Growing Up WILD Workshops*. Cincinnati, OH: University of Cincinnati.
- Jennings, N. A., Hunt, K. P., Altenau, M. L., & Linebarger, D. L. (2010). *Examining Interactive Educational Television: A Content Analysis of Super WHY!* Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Jennings, N. A., Hooker, S. D., & Linebarger, D. L. (2010). *Children's Response to Interactive TV: An Observational Study of Super WHY!* Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Moses, A. M., Jennings, N. A., Hooker, S. D., Cordell, B., Sallee, T. J., & Linebarger, D. L. (2010). "With the Power to Read": The effects of consistent, positive literacy messages in an educational television program. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Piotrowski, J.T., Linebarger, D.L., & Jennings, N.A. (2009). *Assessing the Impact of Between the Lions and Literacy Manipulatives on the Literacy Skills of Young Children. A final report prepared for Corporation for Public Broadcasting*. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Jennings, N., Hooker, S., Hunt, K., Altenau, M. & Linebarger, D.L. (2009, April). *Television's Impact on Children's Reading Skills: A Longitudinal Study. Research Brief 20 prepared for Corporation for Public Broadcasting*. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Jennings, N., Hooker, S. & Linebarger, D. L., (2008). *Observing the "Ins" and "Outs" of Between the Lions: Educational Television and Emergent Literacy in Preschoolers*. A final report prepared for Corporation for Public Broadcasting. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania; University of Cincinnati.
- Jennings, N., Hunt, K., Altenau, M. & Linebarger, D. L. (2008). *Electronic Company: Children's Parasocial Relationships and Loneliness*. A final report prepared for Corporation for Public Broadcasting. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.
- Linebarger, D.L., Jennings, N., & Piotrowski, J.T. (2008). *Between the Lions and Literacy Outcomes: The Role of Literacy Manipulatives and Parasocial Relationships*. Philadelphia, PA: Annenberg School for Communication, University of Pennsylvania.

CREATIVE WORK

- Forest Calls 2.0 VR experience* (2025)
- WeMe's Nature World* (2025)
- Jim Cotter: An Appalachian Renaissance* (2015)

Roger Grein: *The Cheerful Giver* (2015)
Janaki Venkayya: *Committed To Caring* (2015)

MEDIA APPEARANCES

- Jennings, N.A. (October 11, 2025). “A new ‘Reading Rainbow’ brings nostalgia for parents, discovery for kids.” Washington Post. <https://www.washingtonpost.com/lifestyle/2025/10/11/reading-rainbow-reboot-mychal-threets/>
- Ciani, A. & Jennings, N. (October 10, 2025). Reading Rainbow Returns. Cincinnati Family Magazine. <https://cincinnatifamilymagazine.com/reading-rainbow-returns/>
- Jennings, N.A. (February 14, 2025). “How a Children’s Toy Company Launched a TV Juggernaut” TIME. <https://time.com/7221756/paw-patrol-tv-merchandising/>
- Jennings, N. A. (September 3, 2024). “It’s not you: Gen Alpha's slang is really 'Ohio'” Guest on Cincinnati Edition, WVXU. <https://www.wvxu.org/show/cincinnati-edition/2024-09-03/gen-alphas-slang-ohio-toilet-rizz>
- Jennings, N. A. (January 18, 2024). “We talk with Ohio Lt. Gov Jon Husted as the social media law he championed heads to court” Guest on Cincinnati Edition, WVXU. <https://www.wvxu.org/show/cincinnati-edition/2024-01-18/ohio-social-media-law-court-jon-husted>
- Jennings, N. A. (November 15, 2023). “How much time is your child spending on YouTube?” Guest on Cincinnati Edition, WVXU. <https://www.wvxu.org/show/cincinnati-edition/2023-11-15/how-much-time-child-spending-youtube>
- Jennings, N. A. (July 18, 2023). “The Future of Children’s Television Isn’t Television children’s media is its own universe, where YouTube sits at the center—but gaming platforms are closing in.” WIRED. <https://www.wired.com/story/future-of-childrens-television-youtube-roblox/>
- Jennings, N. A. (April 20, 2023). “Nostalgia takes flight: ‘Peter Pan & Wendy’ premieres Friday April 28 on Disney+” Morning Rush, Scripps News. <https://www.youtube.com/watch?v=o6zmGQhNRKA>
- Jennings, N. A. (November 29, 2021) “UC study: Your kid's screen time might not be as problematic as you think” WCPO, Cincinnati, OH. <https://www.wcpo.com/decodedc/technology/uc-study-your-kids-screen-time-might-not-be-as-problematic-as-you-think>
- Jennings, N. A. (September, 2021). “Steve Burns From Blue’s Clues Viral Video Gives Us The Closure We Never Knew We Needed” *Celebrity Parents Magazine*, <https://celebrityparentsmag.com/magazine/steve-burns-from-blues-clues-viral-video-gives-us-the-closure-we-never-knew-we-needed/>
- Jennings, N. A. (November 21, 2020). “Uit liefde voor het plastic blokje” Interviewed by Roel Verrycken. *De Tijd*, <https://www.tijd.be/ondernemen/consumentengoederen/uit-liefde-voor-het-plastic-blokje/10266741>
- Jennings, N. A. (July 3, 2020). “‘Lego is voor mij een manier om mijn hoofd even leeg te maken en om te gaan met stress’” Interviewed by Esmá Linnemann. *De*

- Volkskrant*. <https://www.volkskrant.nl/cultuur-media/lego-is-voor-mij-een-maniem-om-mijn-hoofd-even-leeg-te-maken-en-om-te-gaan-met-stress~b7c9df70/>
- Jennings, N. A., and Steinberg, S. (July 10, 2019). "Sharenting": When Parents Post Too Much, Are Kids At Risk? On Cincinnati Edition, WVXU. Cincinnati, OH. <https://www.wvxu.org/post/sharenting-when-parents-post-too-much-are-kids-risk>
- Jennings, N. A. & Caplovitz, A. C. (June 7, 2020). "Children, Media and COVID-19 – Researcher in Commitment to Children." Part A. Prix Jeunesse Festival. Munich, Germany. <https://prixjeunesse.de/recordings-of-live-streamed-sessions/>
- Jennings, N. A., Dell, L., and Horwitz, J. (March 26, 2018). Are Cartoons Bad Role Models For Children? On Cincinnati Edition, WVXU. Cincinnati, OH. <http://wvxu.org/post/are-cartoons-bad-role-models-children>
- Jennings, N. A. (May 12, 2017). How To Protect Our Children On Social Media. Interviewed by Kara Gebhart Uhl. *Fort Thomas Matters*. <http://www.forththosasmatters.com/2017/05/how-to-protect-our-children-on-social.html>
- Jennings, N. A. (October, 2016). Screen Time: Setting (and sticking to) a reasonable media limit. Interviewed by Maggie Loiselle. *Cincinnati Parent* magazine. 40-41.
- Jennings, N., & Talbot, S. (April 9, 2016). Class in Session with Strive Partnership. Radio show, 95.5 FM, Cincinnati, OH.
- Jennings, N., Jeremy, M. & Blevins, J. (March 4, 2015). Social media, selfies, and connections on Cincinnati Edition, WVXU. Cincinnati, OH. <http://wvxu.org/post/experts-uc-join-us-discuss-social-media-selfies-and-how-humans-connect-one-another#stream/0>
- Jennings, N. A. (2013, November 22). GoldieBlox. Interviewed by Sonia van Gilder Cooke. *LS:N Global*.

PROFESSIONAL SERVICE

Editorial Positions

Editorial Boards:

Journal of Broadcasting and Electronic Media, 2017-present

Journal of Children and Media, 2019-present

Ohio Communication Journal, 2022-present

Guest Co-editor, *Journal of Content Community & Communication*, Special Issue: *Media and children – Intersections and Reflections* (2024).

Ad Hoc Reviewer:

BMC Public Health, *Children's Literature Association*, *Communication Research*, *Communication Research Reports*, *Communication Quarterly*, *Communication Theory*, *Democratic Communiqué*, *Depression and Anxiety*, *Environmental Communication: A Journal of Nature and Culture*, *Human Communication Research*, *International Journal of Early Years Education*, *Information Society*, *Journal of Adolescent Research*, *Journal of Advertising*, *Journal of Child and Family Studies*, *Journal of Computer-Mediated*

Communication, Journal of Family Communication, Journal of Popular Media, Journal of Social and Personal Relationships, International Journal of Child-Computer Interaction, Mass Communication and Society, Media Psychology, NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field, Ohio Communication Journal, POETICS, Popular Communication, Psychology of Popular Media, Spanish Journal of Psychology, Technology, Mind, and Behavior, Youth and Society

Books reviewed for Oxford University Press, Routledge Press, and Lexington Books

Officer and Committee Service for Professional Associations and Discipline

Sponsorship Coordinator, Ohio Communication Association (2021-)
Member, Division & Interest Group Mentoring, International Communication Association (2021-2024)
Member, Strategic Planning Task Force, International Communication Association (2020-2024)
Reviewer, National Science Foundation grant proposals (2024)
Member-At-Large, Ohio Communication Association (2019-2021)
Grant Reviewer, Education Research Funding Programme (ERFP), Office of Education Research, Ministry of Education Singapore (2021, 2022)
Grant Reviewer for Israel Science Foundation (2019)
Chair, Children, Adolescents, and Media Division of the International Communication Association (2019-2021)
Vice-Chair, Children, Adolescents, and Media Division of the International Communication Association (2017-2019)
Grant Reviewer for Research Foundation Flanders (Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO) (2018)
Reviewer for Top Dissertation Award, Mass Communication Division of the National Communication Association (2018)
Reviewer for Top Published Article Committee, Children, Adolescents, and Media Division of the International Communication Association (2017, 2019)
Panelist. Parenting in a Digital Age Workshop sponsored by BeechAcres, Cincinnati, OH (March and April, 2016).
Juror, Prix Jeunesse Gender Equity Prize, Prix Jeunesse Festival, Munich, Germany (2014, 2016, 2018, 2020, 2022, 2024)
Researcher, Prix Jeunesse Guessing Games, Prix Jeunesse Festival, Munich, Germany (2016, 2018, 2020)
Chair, Awards Committee, Children, Adolescents, and Media Special Interest Group of the International Communication Association (2010-2012)
Chair, Nominations Committee, Mass Communication Division of the National Communication Association (2009-2011)
Reviewed conference manuscripts for academic organizations:
International Communication Association

- Mass Communication Division
- Children, Adolescents, and Media Division
- Instructional and Developmental Communication Division

- National Communication Association
- Mass Communication Division

COLLEGE AND UNIVERSITY SERVICE

University of Cincinnati

Member, Search Committee for GAA Educator (2024-2025)
Member, University Honors Program Curriculum Committee (2023-)
Reviewer, UC applicants for Truman Nationally Competitive Award (2015-2022; 2024-2025)
Member, Accessibility Network Faculty Advisory Group, University CET&L (2019-2023)
Advisor, McNair Scholars program (2022)
Member, Committee for Collaboration on School of Communication, Film, and Media Studies (2019-2021)
Member, RPT Committee for Women, Gender, and Sexuality Studies (2020)
Member, Digital Humanities/Digital Scholarship Strategic Initiative, University Libraries (2015-2020)
Reviewer, URC Faculty Scholars Program for UC Office of Research (2020)
Member, Arts and Humanities, History, Communication and Design Cluster Faculty Panel, Ohio Department of Higher Education (2017-2019)
Member and Leader of Working Group, Research Data Management Taskforce, Office of Research (2018-2019)
Member, Humanities, Arts, Social Science, & Law Committee of the Graduate Fellows, University of Cincinnati (2019)
Member, Graduate Student Fellows Review Committee (2018)
Member, University Transfer Taskforce (2017)
Member, IT Expo Organizing Committee (2015-2018)
Faculty Advisor Liaison, 5th Annual UC Advising Conference (2015-2016)
Study Abroad Mentor, UC International (2015-2016)
Member, Review committee for Undergraduate Research Fellowship, University Research Council (2014, 2015, & 2016)
Co-Chair, Steering Committee, Digital Media Collaborative (2014-2015)
Member, Search Committee, Digital Media Collaborative (2014)
Member, Role of the Regionals Committee, University of Cincinnati (2013)
Co-Chair of Development and Funding Subcommittee of the Service-Learning Advisory Council (2011-2012)
Member, Living-Learning Community Committee (2011)
Member, Search Committee for e-Media faculty position, College Conservatory of Music (2007-2008)
Member, University of Cincinnati Second Life Learning Community (2007-2009)
Member, Podcasting Pilot (2006-2007)
Member, Search Committee, Blackboard Support and Faculty Technology Resource Center (Spring, 2006)

COLLEGE SERVICE

Member, Executive Council, A&S (2024-)
Chair, A&S RPT Committee (2025-)
Member, A&S RPT Committee (2024-2025)
Secretary, *The News Record* Communications Board (2024-)
A&S College e-Curriculum Administrator, A&S (2019-2022)
Chair, RPT Committee for Journalism Tenure-track Faculty (2018)
Member, A&S iPad Cohort (2017-2018)
Member, A&S Strategic Retention Board (2017-2018)
Member, A&S Academic Program Review Committee (2017-2018)
Member, RPT Committee for Journalism Tenure-track Faculty (2015)
Member, Search committee for Director of Marketing, College of Arts and Sciences (2012-2013)
Member, A&S Committee on Distance Learning, College of Arts and Sciences (2005-2010)

DEPARTMENT/SCHOOL SERVICE

Department of Communication (2004-2021)/School of Communication, Film, and Media Studies (2021-), University of Cincinnati

Chair, Award Committee for SCFMS (2024-)
Chair, Inclusion, Diversity, Equity, and Accessibility (IDEA) Committee for SCFMS (2024-2025)
Member, SCFMS 60th planning committee (2024-2025)
Interim School Director (2023-2024)
Assistant Head (2022-2023)
Director, Digital Engagement Certificate (2022-2023)
Chair, Steering Committee for School of Communication, Film, and Media Studies (2021-2022)
Member, PhD Externship Committee (2021-2022)
Member, Space Committee (2022)
Co-chair, COMM-IT Collaboration Team (2015-2017; 2021-2022)
Member, Search Committee for FILM faculty position (2021-2022)
Director, Undergraduate Research (2021-2022)
Member, Evaluation Committee for Department Head (2012-2021)
Member, Capstone Committee (2010-2022)
Member, Curriculum Committee for Mediated Communication (2004-2022)
Member, COMMunity Group (2018-2022)
Member, COMM-IT Collaboration Team (2017-2021)
Chair, Diversity and Inclusion Working Group (2019-2021)
Co-Chair, Process Committee for School of Media and Communication (2019)
Member, Student Affairs Working Group (2018-2019)
Chair, Curriculum Committee for Mediated Communication (2012-2016; 2017-2019)
Undergraduate Director (2014-2018)

Member, Teaching Working Group (2016-2018)
Member, Student Development Committee (2011-2016)
Member, Search Committee for Computer-Mediated Communication faculty position (2015-2016)
Chair, Evaluation Committee for Department Head 5-year Review (2015)
Member, RPT Committee (2010-2018)
Advisor, 4+1 Undergraduate/Graduate Program (2010-2013)
Co-Director, Graduate Program (2011-2012)
Chair, Recruitment Committee for Graduate Program (2010-2011)
Faculty Advisor, COMMunity House (2008-2012)
Member, Search Committee for New Media faculty position (Fall, 2008)
Member, Admissions Committee for Graduate Program (2007-2010)
Member, Online Course Committee (2004-2007)
Course Evaluation Assistant Coordinator (2006-2007)
Online Course Coordinator (2005-2006)
Speech Judge, Alice M. House Speaking Competition (Spring, 2006 & 2009)

COMMUNITY SERVICE

Researcher and Content Creator, *STEMulating Adventures*, Gaskins Foundation (2025-)
Presenter, Hamilton County Youth Center, Career Day, Cincinnati, OH (2025)
Presenter, "Parenting in a Digital Age." Knox Presbyterian Church, (July 17, 2025).
Cincinnati, OH
Presenter, "Parenting in a Digital Age." Sycamore Presbyterian Church, (April 9, 2025).
Cincinnati, OH
Keynote Presenter, "Top 5 things to do to give a good speech." Presentation to Early IT summer program for high school students. Cincinnati, OH (2015-2024).
Community Partner, Breakthrough Cincinnati (2022-2023)
"Finding Common Ground: Walking the Walk, and Talking the Talk." Presentation to 21st annual Service-Learning Workshop for high school students and teachers. Cincinnati, OH. (September, 2018).
"Internet Safety Teens." Presentation to GenCyber Camp for high school students. Cincinnati, OH (July, 2018).
Presenter, Riverview East College and Career Day, Cincinnati, OH (2018; 2019)
Parents Night, 4th Grade and 5th Grade Parents, "Media and Your Family" Cincinnati, OH (2018)
Moderator, Global Chatter: Media and Foreign Policy, World Affairs Council, Cincinnati, OH (2018)
Presenter, Oak Hills High School Challenge Day, "News and School Shootings." Cincinnati, OH (2018)
Presenter, Greenlight4Girls, Cincinnati, OH (2018)
Hosted 100 displaced high school students at the University of Cincinnati from Riverview East Academy during flood, Cincinnati, OH (2018)
Teen and Parent Social Media Workshops, Bridgetown Middle School, Cincinnati, OH (2017)
"Media Literacy." Presentation with Laura Dell at Parenting in a Digital Age Workshop sponsored by BeechAcres, Cincinnati, OH, (March, 2015).

- “The Impact of Social Media and Technology on Youth Communication and Culture.”
Presentation at #askmewhoIam Conference on Youth Culture sponsored by
JOURNEY to Successful Living and Tablert House, Cincinnati, OH (April,
2015).
- Panelist. Parenting in a Digital Age Workshop sponsored by BeechAcres, Cincinnati,
OH (December, 2015).
- “Parenting in the Digital Age.” Presentation to Parents Association of Seven Hills
Middle School, Cincinnati, OH, (March, 2010).
- “Living in a Digital Age: Benefits and Pitfalls.” Presentation at the October Meeting of
the Ohio River Valley Chapter of the Society of Pediatric Nurses. Northern
Kentucky University, Highland Heights, KY, (October 2009).
- “Youth Living in a Digital Age: Benefits and Pitfalls.” Presentation at the Division of
Home Care Services conference entitled “Pediatric healthcare in the community:
Professionals helping children cope in today’s world.” Cincinnati Children’s
Hospital and Medical Center, Cincinnati, OH, (September, 2009).
- Member, Kentucky Taskforce for Universal Screen-time Reduction, Partnership for a Fit
Kentucky (2007–2008)
- Member, National Taskforce, Center for Screen-Time Awareness, Washington, DC,
(2006-2007)
- “Tough times: Helping young children process the media messages they see and hear.”
Panel discussion at Mercy Montessori Center, Cincinnati, OH, (November, 2005).
- “Media and early childhood: What parents should know.” Lecture presented at *A
Parenting Symposium*, Grosse Pointe Woods, MI, (March, 2005).

TEACHING

Courses Taught

Undergraduate level

Introduction to Mass Communication
(Online and Face-to-Face)
Children and Media
(Online and Face-to-Face)
Children’s Media for Social Justice (Honors)
Communication and Technology
Family Communication
Foundations of Digital Media
Freshman Seminar
Mass Communication and Public Policy
Media Capstone: Children and Advertising
Media Capstone: Children’s Media
Around the World (Study abroad)
Media Capstone: Digital Storytelling
Media Capstone: Content Analysis
Media Impact
Mass Communication Research
Mediated Communication & Public Opinion
The Science of *Sesame Street*: STEM
Education in a Media Age (Honors)

Graduate level

Mass Communication and the Individual
Mass Communication and Public Policy
Empirical Research Methods
Children and Media
Independent Research
Dissertation Advising
Thesis Advising
Residency and Praxis Advising

Students Advised:

Ph.D.

Lorelle Lentz (Advisor)
Sara Pappa (Committee Member)
Stephen Hooker (Committee Member)
Aimee DeNoyelles (Committee Member)

M.A.

Ella Marcil (Praxis Director)
Emma Gerding (Praxis Director)
Mailani Strong (Thesis Director)
Haley Fite (Praxis Director)
Abbey Willmann (Praxis Director)
Sam Milazzo (Praxis Director)
Arielle Strauss (Thesis Director)
Adrianna Henderson (Praxis Director)
Tessa Webb (Thesis Director)
Michelle Flanagan (Praxis Director)
Dejah Gilliam (Praxis Director)
Megan Stephenson (Thesis Director)
Katelyn Hainline (Thesis Director)
Steve Ingham (Thesis Director)
Janae' Collier-Stone (Thesis Director)
Olivia McCartney (Praxis Director)
Dustin Dunlavy (Praxis Director)
Desire' Bennett (Praxis Director)
Anjylla Foster (Praxis Director)
Matthew Szekeresh (Praxis Director)
Felicia Anderson (Praxis Director)
Michelle Crowley (Praxis Director)
Brian Cordell (Praxis Director)
Tabitha Sallee (Praxis Director)
Ellen Fairbanks (Residency Director)
Danisha James (Thesis Director)
Emily Davidson (Thesis Co-Director)
Brian Singson (Thesis Director)
David Luftig (Publishable Paper Director)
Adam Godfrey (Residency Director)
Devin Waddle (Residency Director)
Melanie Nipper (Graduate Project Director, WGSS)
Stevie Leigh (Graduate Project Director, WGSS)
Abby Hobbs (Graduate Project Committee, WGSS)
Rose Hofstetter (Thesis Committee)
Rhy'ss Taylor (Thesis Committee)
Sabena Abdul Raheem (Thesis Committee)
Prince Safo Ansah (Thesis Committee)

Shelby Singh (Thesis Committee)
Chris Laycock (Thesis Committee)
Dirichi Umanna (Thesis Committee)
Alice Liu (Thesis Committee)
Mariam Elgafy (Thesis Committee)
Philippe Chauveau (Thesis Committee)
Andrea Schaff (Thesis Committee)
Margaret Heath-Bourne (Thesis Committee)
Abbey Klever (Thesis Committee)
Melissa Carroll (Thesis Committee)
Judy Marshall (Thesis Committee)
Samantha Molony (Thesis Committee)
Kevin Dmytryka (Thesis Committee)
Stephanie Whitenack (Thesis Committee)
Alexandra Lippert (Thesis Committee)
Tyler Adams (Praxis Committee)
Jemannie Luong (Praxis Committee)
Allison Luntz (Praxis Committee)
Anna Williams (Thesis Committee)
Travis McGlaughlin (Thesis Committee)
Danielle Poynter (Thesis Committee)
Autumn Garrison (Thesis Committee)
Meghan Irr (Publishable Paper Committee)
Rachelle Lawson (Publishable Paper Committee)

Advisor for Senior Honor's Theses:

University of Michigan
Jennifer Pike
Morgan Kuntze

University of Cincinnati
Stephanie Dawson

PROFESSIONAL AFFILIATIONS

Children's Media Association
International Communication Association
National Association for the Education of Young Children
National Association for Media Literacy Education
National Communication Association
Ohio Communication Association

PROFESSIONAL EXPERIENCE

Workshops and Consultation

LEGO, Consultant
Sesame Workshop and Joan Ganz Cooney Center, Consultant
Artgig Studio, Educational consultant
Kozmo Kadetz, Educational consultant

WCET, (PBS Station in Cincinnati, OH), Learning Services, Evaluation consultant
Ohio AfterSchool Association, Evaluation consultant
National Institute of Mental Health, (NIMH), Stigma Working Group
“30 Million Missing Voters” Survey of Political Candidates, The Annette Strauss
Institute for Civic Participation, University of Texas at Austin, Austin, TX
Girlstart (a non-profit organization to empower girls with knowledge of science and
technology), Austin TX

AWARDS, HONORS, AND PROFESSIONAL RECOGNITION

Research Awards

Senior Scholar Award, Children, Adolescents, and Media Division, International
Communication Association (2024)
Excellence in Undergraduate Research Mentoring Award, University of Cincinnati
(2022)
IT Expo Research Symposium, Anthem IT Expo Best of Research Symposium,
University of Cincinnati (2018)
Graduate Fellow at the University of Cincinnati (elected 2018)
International Communication Association Annual Conference “Top Paper in Poster
Session” for the Children, Adolescents, and Media Division (2016)
National Communication Association Annual Conference “Top Paper” for the Political
Communication Division (2002)

Teaching Awards and Recognition

Outstanding Teaching Award, Mass Communication Division, National Communication
Association (2025)
University Honors Excellence in Teaching Award, University of Cincinnati (2025)
Innovative Teaching Award, Ohio Communication Association (2015)
Turner Scholar Champion, University of Cincinnati (2012-2013)

Other Awards

3rd Place, Unsung Heroes, MY HERO International Film Festival, “Jim Cotter: An
Appalachian Renaissance.” (2015)
Honorable Mention, MY HERO International Film Festival, “Roger Grein: The Cheerful
Giver.” (2015)
Honorable Mention, MY HERO International Film Festival, “Janaki Venkayya:
Committed To Caring.” (2015)